From GIFT to eco-school A web site to work in international projects

GIFT workshop - EGU 2011

Vienna, Austria, 5 April





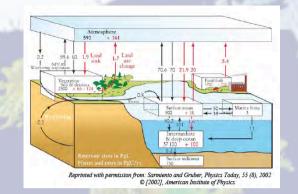
Copenhagen



Kyoto

Rio

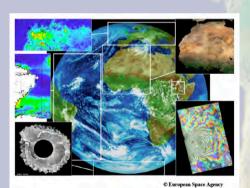




2008: The carbon cycle



2010: Energy and sustainable development



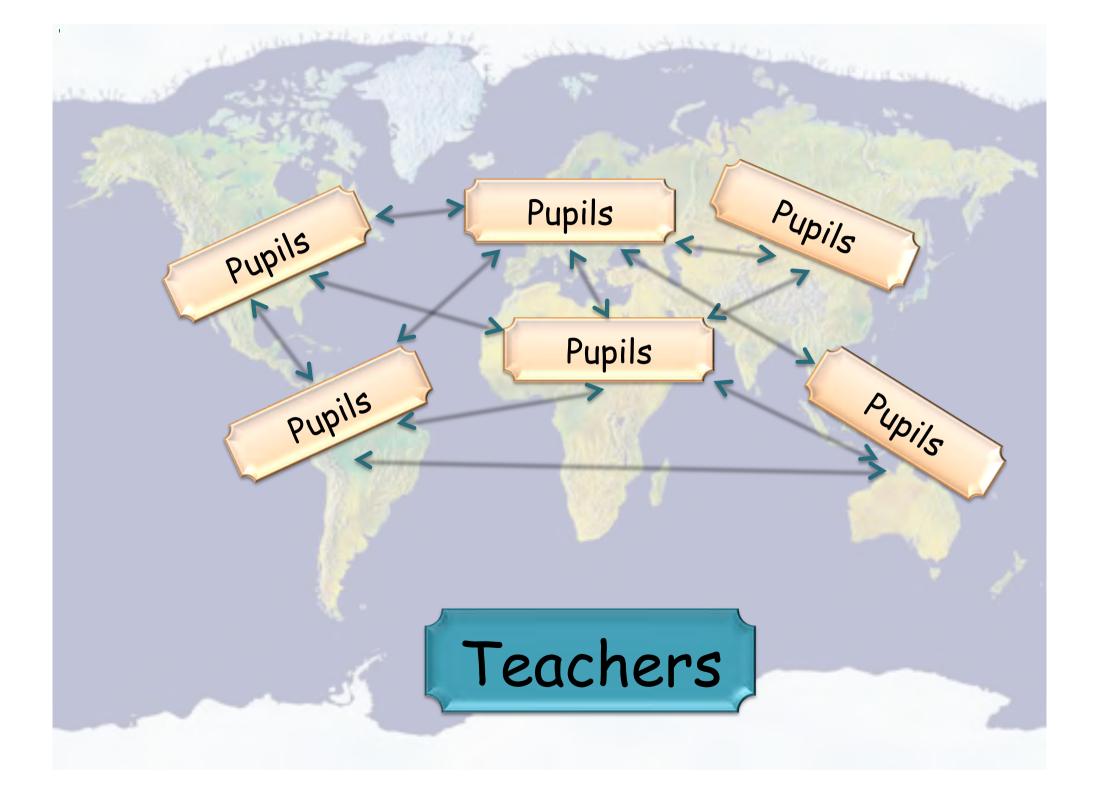
2009: The Earth from space GIFT Workshop



2011: Evolution and biodiversity

http://www.egu.eu/media-outreach/gift/gift-symposia.html





A collaborative work platform



Hor

From GIF Don't let it fall	T to Eco School	[pt][pi][#][fr][es] [en] [de][ca]
page	recherch	er sur site
nable developpement	Welcome on this web site Are the natural sciences popular these days?	dernieres publications Derniers articles publiés > Recycling of olothing and fabrics > Collect separately
ols involved in Eco School ct ces around the world workshop	There is no obvious and unequivocal answer for this question. On the one hand, students discouraged with effort which they must put into learning science, and are reluctant for choosing studies related to these areas. On the other hand, well-chosen method of activating the students is able to enthusiastically encourage major numbers of young people to deal with natural science. by Aneta Mika	Save now to have tomorrow Cans Glass Management derniers commentaires
Keywards Herbier Member's lagin	GIFT-2011 : Evolution and Biodiversity This web site is made by teachers and pupils from contries all around the world. You will find articles in different languages. It has been inspired by the GIFT workshop. Those conferences gives the oportunity to teachers to meet and to creat interschools projects as this web site.	 October 2010 GIFT workshop has been the best opportunity I had in my career as a teacher to learn from () September 2010 Membership in the GIFT workshop segment to be unforgetable sperence for teachers. After I came () Herbier
Statistics Latest update Tuesday 22 March 2011 Publishing 41 Articles 0 album 1 News item 8 Web sites 73 Authors	Information from Nelly Vicheva	

What can be done on the website?

- Teachers are administrators
- Pupils are writers

Safe acces to the private area: Login / Password

The private area

A SECTION AND AND



What can be done on the website?

- Teachers are administrators
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Safe acces to the private area: Login / Password

- Writing articles (in the private area) with ...
 - Illustrations
 - Links to other websites
 - Video (from youtube)
 - Games (crossword, text with hole)
- Adding comments to an article: interaction pupils/pupils, teacher/pupil, teacher/teacher.
 - In the private area
 - In the public area
- Teachers validate the articles online.

Our project about waste management

Aline Desmorat, Laurence Durand, Catalina Sureda, Nelly Vicheva

Waste management project

Secondary school Jaume Balmes Barcelona, Catalogna

Catalina Sureda Carrió

Secondary School of Economics 'Georgi Rakovski' Varna, Bulgaria

Nelly Vicheva

Secondary school Camille Saint Saens Rouen, France

Laurence Durand Aline Desmorat

The project step by step

1. Pupils learn to use the web site :

Write on their author's page

Self-presentation

Kenzo Pronnier

I'm Kenzo Pronnier, I'm a boy. I'm 15 years old. I've one brother he's 19 and one sister she's 23. I study in Camille saint-saens an High school in a city of Rouen, in a North-West of France. I practise Swiming in club. I love reading books, listening music and playing video games.

The project step by step

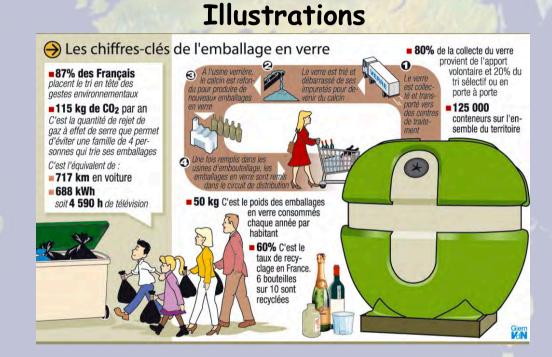
Pupils learn to use the website :
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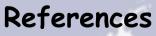
2. What can be managed and how?

- Search on internet : what is done in each country?
- > Write an article (group activity)

What can be managed and how?

- Green wastes
- Plastic bottle
- Plastic cap
- Cork
- Glass
- Brick food
- Cardboard







Environment and energy control agency

The project step by step

- 1. Pupils learn to use the website :
 - Write on their author's page

2. What can be managed and how?

- Search on internet : what is done in each country?
- Write an article (group activity)
- 3. On specific purpose : Batteries
 - What kind of devices are battery powered in a house?

What kind of devices are battery powered in a house?

Alarm clock, computer, game boy, mobile phone, Music headphone (ipod, mp3) watch, flashlight Bedroom torch, remote control, photografic camera,, Game for children, Portable DVD reader, Radio, clock, Weather station, landline, weigh-scale, Kitchen Timer, Time clock, Pepper mill, Tuner, metronome, remote control, Wiimote, computer, phone, PS3 joystick, Wireless Phone, Living room thermostat, save battery for computer, camcorder, loudspeaker, Remote control for heating, scales, radio, electric Bathroom shaver, Electric toothbrush, Clock, epilator, flashlight, drill, Garage Desk laptop, calculator, wireless mouse Cellar Electric torch Others DS, PSP, I pod, Mp 3, mobile phone, cameras

The project step by step

- 1. Pupils learn to use the web site :
 - Write on their author's page

2. What can be managed and how?

- Search on internet : what is done in each country?
- Write an article (group activity)

3. On specific purpose : Battery

- What kind of devices are battery powered in a house?
- Runing an experiment showing battery toxicity.
- > Publishing their data and their interpretation



Experience 1

Térmoin





Experiments





Experiment example



Interactivity

Congratulation for the experiment! I make similar experiment with the chemical pollutant detergent for dishes added in one of the containers with seeds. In one container I put 1 drop from detergent, in another 10 drops and in other I do not put detergent. After some days we compare the growth of seeds and make conclusions about influence of chemical agents on the development of plants. Now I will try with my students this one.

Nelly Vicheva

Thank you!

This experiment is really very impressive! I would test the experiment which you proposed. Good luck.

Charles Martins

Next year project

- New project
- Including a 4th school (Denmark)
- Exchange

Thank you for listening!

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http://eco.school.free.fr