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Since 1987, I've been organising workshops for interested students in my school on all the subjects linked with satellite data : local satellite images, oceanographic measurements using drifting buoys... and now a workshop on atmospheric studies. My students (from 15 to 22 years old) organise exhibitions, build slide presentations for national and international competitions and generally present their work every time they do have an opportunity.



Groundwaters







Arable farming





Wheat





Groundwaters quality



NO₃ en mg/L measured from 1998 untill 2003

European Community maximum value for drinking water: 50 mg/L

More than 50 r
From 40 to 50 1
From 20 to 40 1
From 10 to 20 1
Less than 10 m

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ilmen Gr

(Decision)

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Arable farming area

Arable farming...

Fertilizers...

Pesticides, herbicides, fongicides....

Groundwaters Pollution ?

We want less nitrogen in our groundwaters !!

Precision Farming in the Champagne-Ardenne Region

A combine harvester equipped with a GPS receiver



and with a yield sensor (next slide)



The yield sensor : the grain is « going up » on an elevator (towards a storage area). When it reaches the top, it is projected on a « impact device » : the more grain, the more backwards move of the device.





And then, the next year in that field, the fertilizer is sprayed according to the yield map : less fertilizer where the yield has been low with an « usual » fertilizer quantity (the non-used fertilizer in excess will go straight in the groundwater !) We decided to build our own sprayer with parts that were given to us from a local sprayer manufacter. At first, we couldn't recognise one part from another, so we scanned the whole school to find people familiar with farming to get information !

We « used » every person who was able to help us : electricity students, automatism teachers, applied physics collegues...





The final tests - L have the same photo but instead of tools, we are carrying champagne glasses ! (but that wasn't serious enough to present to so serious listeners...)

Tecnoma

The automated sprayer we built



The quantity sprayed around depends of the location in the « field »



The team in april 2003

At a competition in Toulouse (South West of France 850 km from Reims) in May 2003



Becoming experts in packaging and conditioning ! The sprayer travelled by lorry transport...

At a scientific exhibition, 250 km North East of Reims, in June 2003





Next slide :

Presentation for a national competition in January 2004 : the Physics Olympiads in Paris (150 km East of Reims and before that, in december 2003, we had a selection competition in Lille, 200 km, North West of Reims).

We won a second Prize.



the Sweden Embassy h

in May 2005 : we are selected

to represent France at the Stockholm Junior Prize !

In Sweden, in August 2005






3 presentations in front of 3 jurys : the last time, they were beginning to speak English !

- A very well organised event : all the students (57 coming from 27 different countries representing the 5 continents) in a Youth Hostel (far away !) and the teachers in city center hotels !
- Next slide : they surely learned something from each other...







With the Crown Princess of Sweden



Ready to go to the Royal Banquet (and surely meet the King and the Queen of Sweden...)









At the French Embassy in Sweden



And as usual, transporting boxes of all sorts !

We want less nitrogen in our groundwaters !!

Protecting wetlands along the Vesle river



The river Vesle

Aisne – Suippes - Vesle





Using a satellite image to study the riparian zones.







We want to study that area. How are we going to manage ?



Helium balloon and a camera...





Field trip in March 2006





Wetlands seen from the ground

Wetlands seen from above







- Abandoned wetlands that are becoming less and less « wet » because of all the shrubs and trees growing by themselves from seeds brought by the wind and pumping water to grow !
- Nest slides : well looked after wetlands !



Reeds (not easy to recognise from above !)





Field trip in April 2007











Atmospheric measurements












The student in charge of the instruments is waiting patiently as well as the vehicule which is going to collect the data.

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Temperature inside the « box »

Temperature of the « box » side

Outside temperature

Man Manana

Light

13h52

















ASTAR 2007

(Arctic Study of Tropospheric Aerosol, Clouds, and Radiation)



European Fleet for Airborne Research



EUFAR aims at integrating the activities of the European fleet of instrumented aircraft in the field of environmental research in the atmospheric, marine, terrestrial and earth sciences.

Clémence and Pauline

The EUFAR project is meant for post-graduate students but I managed to have two 17 years old students accepted... (sweet talking and a well argumented file !)





Polar 2 is owned by the Alfred Wegener Institute in Bremerhaven (north of Germany) and is regularly used for Arctic and Antarctic missions









Cabin

Length : 7,08 m Width : 1,3 m Height : 1,5 m



ASTAR 2007 is implemented in the vicinity of Svalbard (Norway) from Longyearbyen airport (78.25° N, 15.49° E).



Measurements and Instruments

Cloud physical properties

Particle morphology and size,

in-cloud partitioning of ice/water content

Intruments are fixed under the wings : they gather data while the plane is flying through clouds or other aerosols

POLAR







Déplacement relatif « aérosol – rangée de capteurs embarqués »



2 dimensions « images » of particles : you can measure their size and their concentration







Our experiment doing the same thing (but in a better way of course !)





When the 2 light detectors are occulted, it means a particle is on the light path, so a photo is taken.













These experiments were presented at the Physics Olympiads in January 2007 (after a selection competition in December 2006) The students won a 4th prize.
The albedometer



Twicethesameinstruments: oneundertheplanemeasuringlightcomingfromtheground,theotherontopofplanemeasuringlightcomingfromtheSun.



Two sensors on each instrument : the left one is measuring light from 300 to 1050 nm and the right one, light from 1000 to 3000 nm.



The light beams are splitted in smaller beams and sent on photodiodes : when a photodiode receives light, it creates a current that can be measured (the more light, the more

intensity).





The albedo is the ratio between the 2 results.

On that exemple, not much light is coming from the ground : the plane is still above the take off strip !









The albedo for a green meadow or a forest.



The axes of each sensor must be really vertical so the support of each instrument is maintened vertical by 3 servomotors correcting in real time the moves of the plane.



She said she was working hard on the top of the plane !



But we knew where the real workers were!



Next slide : The girls were not allowed to fly because they were under age so they took that photo inside the POLAR 2 and stuck a cloud photo taken from the plane on our coming back trip through the plane window and then, back at school, they boasted they flew !

We called that scientific truth...

The LIDAR

Calipso send light radiations in the ground direction. It is equipped with a LIDAR

Distance
$$x = c^*(t_{réception} - t_{émission})/2$$

Altitude h = altitude de l'orbite du satellite -x = 705 - x

In an « upwelling » position, ready to receive downwards going scattered light.

AMALi – Airborne Mobile Aerosol Lidar

Raw signal (upwards beam)

Backscatter time series 532 nm (green)

The CALIPSO satellite is acquiring that type of data used to create atmospheric profiles giving information concerning clouds and aerosols

2007-03-11 00-47-33 UTC Nighttime Conditions Version: 1.11 Image Date: 03/15/2007

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2007-03-11 00-47-33 UTC Nighttime Conditions Version: 1.11 Image Date: 03/15/2007

2007-03-11 00-47-33 UTC Nighttime Conditions Version: 1.11 Image Date: 03/15/2007

532 nm Total Attenuated Backscatter, /km /sr

Begin UTC: 2007-03-11 01:28:02.1852 Version: 1.11 Image Date: 03/15/2007 End UTC: 2007-03-11 01:33:59.2692

measurements

Altimetric satellites

Monitoring the ocean level evolution



Niveau de la mer d'Aral



































We decided to build a model of the Aral Sea It looks like sweated labour (and according to the students, that's what it was !)

> Never believe them... You can't see me with the camera and the whip !

















Satellites measuring infrared light emitted by the Earth

Monitoring the sea surface temperature







Image du Gulf Stream prise par le satellite NOAA



Representing a « static » Gulf Stream, with hot water and ice cubes

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Eau froide	Eau froide	Eau froide	Eau chaude				
Eau froide	Eau chaude	Eau chaude	Eau froide	_35	-20	-10	50
Eau	Eau	Eau	Eau	-33	-20	-10	50
troide	cnaude	cnaude	Iroide	-25	25	40	-15
Eau chaude	Eau chaude	Eau froide	Eau froide	-15	15	20	-10
				20	10	-10	-20





SST maps help to locate upwellings Upwellings





Upwelling zones are good fishing areas

Next slide : going on holidays with you boy or girl friend, you can use a Sea Surface Temperature map to choose your holidays location, but you'd better like to do the same thing !

Two liking fishing : upwelling zones

Two liking swimming in warm water : non upwelling zones One of each : you are in trouble !



Mean SST in August

0 2 4 5 8 10 12 14 15 18 20 22 24 25 Heg C. TEMPERATURE DE SURFACE MOYENNE EN AOUT 1087-1094 These 3 series of experiments (altimetric satellite and the Aral Sea, SST satellite and a static Gulf Stream, drifting buoys) have been presented to the Physics Olympiads in Paris in January 2005 (after a selection competition in Boulogne-sur-Mer on the Channel coast in December 2004)

They won two 4th prizes and one 3rd prize)

And the whole lot went to La Rochelle on the Atlantic coast, 700 km from Reims, for an ARGONAUTICA presentation in May 2005.

I'm not sure my students are really learning something but they are getting better and better in conditioning and packaging activities as well as in carrying activities !



Location satellites

Location and data collecting The ARGOS system

A CNES project for schools



Drifting buoys













Drifting Buoys/Bouées dérivantes



MEDS/SDMM 14-Sep-2004










The buoy is sending messages every 90 seconds. When a satellite equipped with the ARGOS system flies over the buoy area, it received these messages and each message gives an angle (using Doppler Effect theory).



La connaissance de l'angle α permet de définir un cône (axe : direction du vecteur vitesse du satellite, α : demiangle au sommet du cône).



L'intersection de ce cône et de la surface de la Terre donne une ligne, lieu des points où peut se trouver la balise.



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You need at least 3 angles to find location data : we used a sphere and cones gliding along the satellite orbit to explain that to visitors.





And we realised experiments to explain how an angle can be calculated from a received message

in manus.

And the whole lot (1 m diameter sphere and physics experiments) went to Paris for an Olympiads selection in Paris in December 2005 (without success this time) and then to La Rochelle on the Atlantic coast, 700 km from Reims, for an ARGONAUTICA presentation in May 2006.

And now, what you are all waiting for...

The end !!