

GIFT WORKSHOP
AGU Fall Meeting
San Francisco
December 2007

Nicole Herman

France

Annegret Schwarz

Germany

Viola Wierzbicka

Poland

















Discovering the city



930

930

922





1200
DIVISADERO

E. DIVISADERO



STOP

CALIFORNIA









PREVENT
RUNAWAYS
CURB WHEELS
PARK IN GEAR
SET BRAKE

STOP

ALL WAY

FILBERT





POWELL & MASON Sts.

5



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SAN FRANCISCO MUNICIPAL RAILWAY

6

A bit of sightseeings









Visiting the Exploratorium



Make Waves
These curved ribs in an experiment will show you how waves travel.

A wave is a disturbance that carries energy from one place to another. It can be a pulse or a continuous wave. A wave pulse is a single disturbance that moves through a medium. A continuous wave is a disturbance that repeats itself over and over again. A wave pulse is a single disturbance that moves through a medium. A continuous wave is a disturbance that repeats itself over and over again.



Flags wave in the wind. Check out the flags' bottom edges.



The resonant waves in a guitar string are standing waves.

AGU Fall Meeting

**15000 participants,
presenting their researches,
explaining their results to visitors,
exchanging ideas,
meeting overseas colleagues...**

Internet connexions





Roundtable meetings

Poster sessions







Posters

The Permafrost Young Researchers Network (PYRN): Contribution to IPY's Thermal State of Permafrost.



Margareta Johansson
Geological Institute, University of Göttingen, Germany

Hugues Lantuit
UMR 8091 - Permafrost, Université de Savoie, France

Oliver Frauenfeld
AWI, Austria 110



PYRN Drilling project

PYRN recently launched a series of initiatives on several continents aimed at providing young scientists with the means to conduct ground temperature monitoring in under-investigated permafrost regions.

Focusing on sites not currently covered by the IPEV "Thermal State of Permafrost" project, the young investigators of PYRN will provide and use lightweight drills and temperature sensors to instrument boreholes in those regions. The data and results will be incorporated in the global database on permafrost temperatures and made freely available to the scientific community thereby contributing to the advancement of permafrost science and the strengthening of the next generation of permafrost researchers.



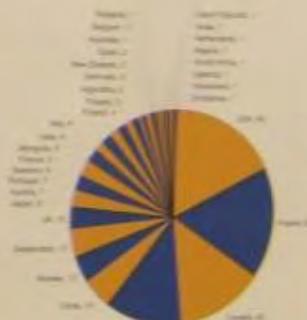
**REGISTER NOW ON
 WWW.PYRN.ORG**

FREE!

Other PYRN activities

- Annual workshops to bring together PYRN members. Next one to be held at **NICOP** in 2008
- A program designed to support young scientist attendance to permafrost conferences
- A website with:
 - Conferences, Events, etc.
 - Jobs, Positions, Fellowships
 - Member list
- An award distributed annually to a young researcher at a permafrost conference (PYRN GA-IPA Award)
- A monthly newsletter on the most recent permafrost news
- A bibliography of these completed in the field of permafrost research (PYRN-Bib)
- A list of senior scientists involved in permafrost research

PYRN membership breakdown



380+ members,
 33 countries



RESPONSE OF THE GREENLAND ICE SHEET TO CLIMATE CHANGE

WITH ANOTHER RECORD MELT YEAR IN 2005...



GREENLAND'S GLACIERS ARE THINNING, RETREATING AND PICKING UP SPEED...



JAKOBSHAVN

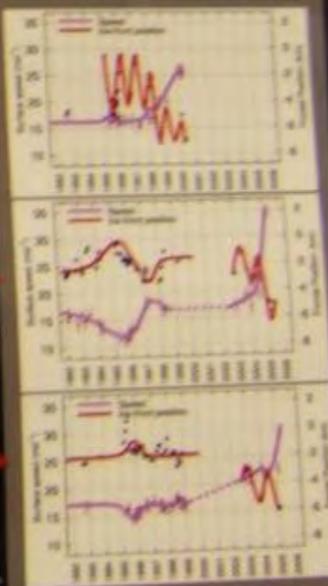
KANGERDLUGSSUAQ



HELHEIM

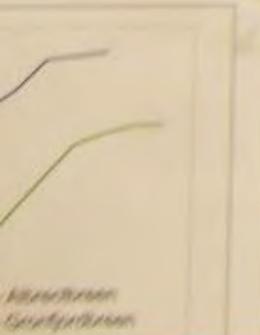
- IMPLICATIONS:**
- SEA LEVEL RISE
 - OCEAN CIRCULATION
 - CLIMATE CHANGE

SURFACE VELOCITIES & FRONTAL POSITION



Jackman, A.J. et al. (2006). *Geophysical Research Letters*, 33.

the resulting change between: (a) 2005 and 2005 and 1969. Max. is ~27 m and in (b) is normalised DEMs of (a) Midre Løvenbreen



UNCI



Multi-Sensor Data From A-Train Instruments Brought

Peter Smith¹, Steven Koppes¹, Graeme Stephens², Andrey Savtchenko³, Gregory Leptoukh¹, Hualian Ru⁴, John Farley⁴, David Winker⁴, Don Reticker⁴

¹NASA Goddard Space

Based on the NASA funded ACCESS Project: A-Train Data Depot: Integrating Atmospheric Measurements Along the A-Train Tra

Abstract

The A-Train is comprised of a series of instruments, developed independently, that measure highly related atmospheric components along the same flight path. In order to inter-compare data from this multitude of sensors, researchers must access, subset, visualize, analyze and correlate distributed atmosphere measurements from the various A-Train instruments.

Sensors: Cloudsat, CALIOP, AIRS, OMI, MLS, and MODIS

Areas of Study: Cloud, aerosol, atmospheric temperature, and water vapor parameters, atmospheric composition

Services: Dynamically subset, visualize, co-register, and access multi-sensor A-Train data

Saves researchers great amounts of time by using ATDD services.

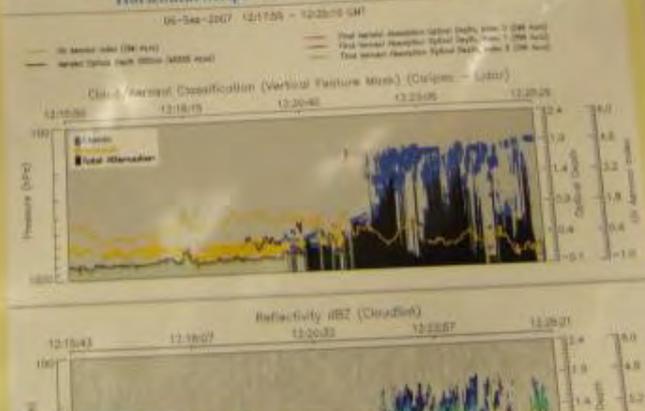
Output: HDF, PNG, KMZ (prototype)

What can the A-Train Data Depot Do For You

The A-Train Data Depot (ATDD) has been operational for more than a year (<http://atdd.gsfc.nasa.gov/atdd/>)

- Provide access to A-Train datasets from one portal
- Provide user friendly, data visualization and exploration for scientists
- Perform much of the work each individual researchers would otherwise do on valuable resources on:

Studying Aerosols... Vertical Profiles (curtain plots) & Horizontal Strips +/- 100 km from Cloudsat/CALIPSO nadir



Studying Clouds... Horizontal



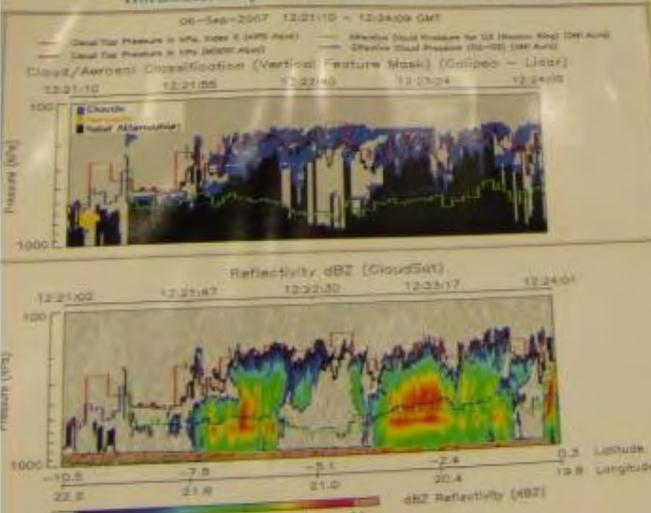
Brought Together for Atmospheric Research

Steven J. Koppes (NASA)

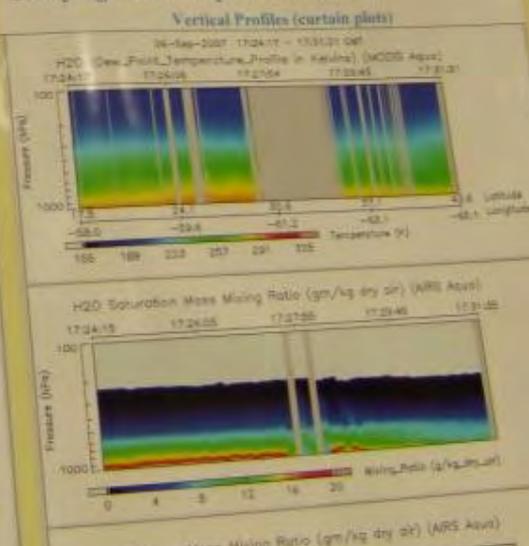
¹NASA Goddard Space Flight Center, ²Colorado State University, ³NASA Langley Research Center, ⁴NASA Goddard Space Flight Center/SES/DAZ

Along the A-Train Tracks Utilizing Data from the Aqua, CloudSat and CALIPSO Missions

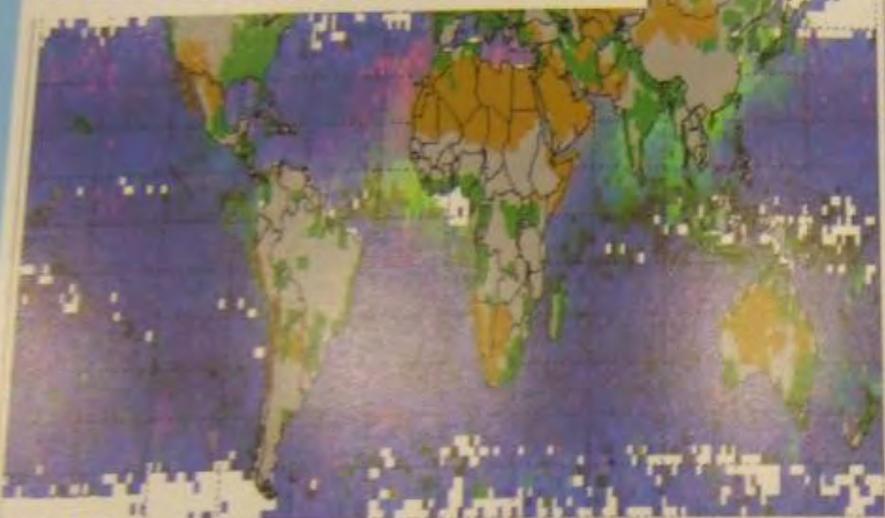
Studying Clouds... Vertical Profiles (curtain plots) & Horizontal Strips +/- 100 km from Cloudsat/CALIPSO nadir



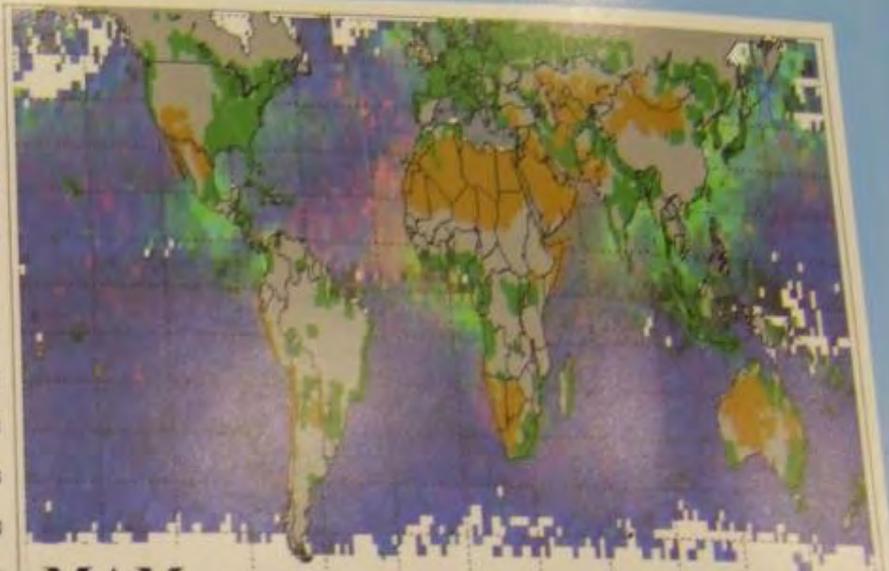
Studying Water Vapor Profiles...



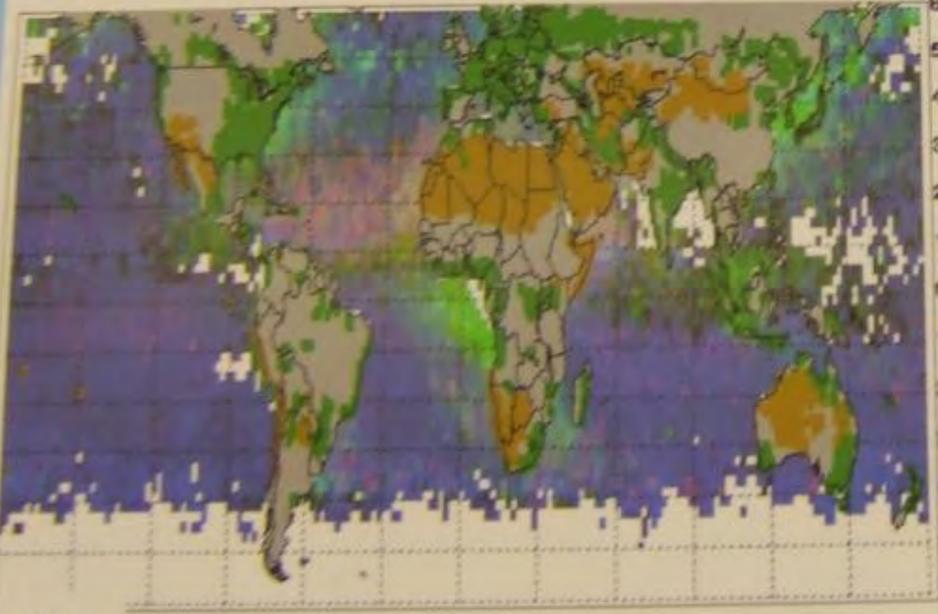
AEROSOL TYPE



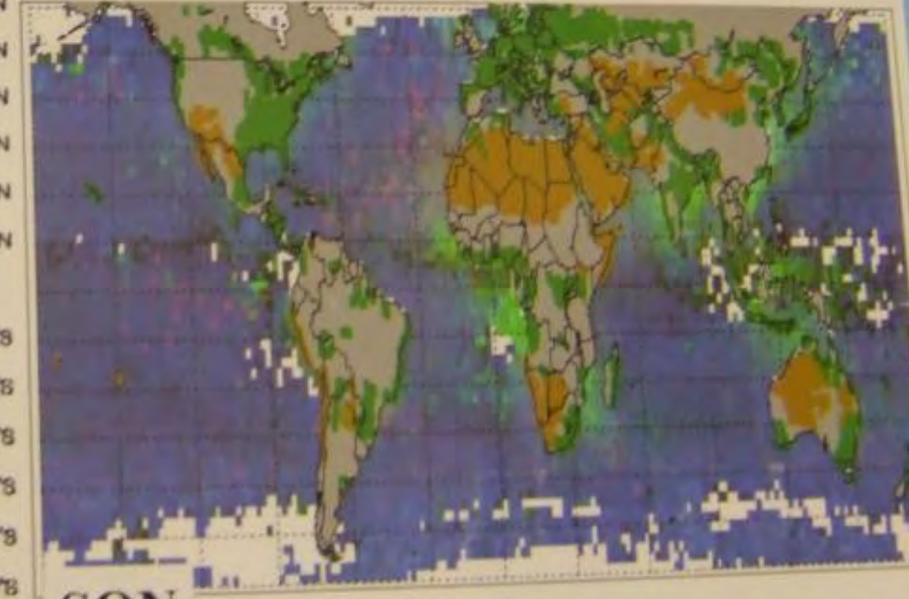
DJF



MAM



JJA



SON

PINK = DUST

GREEN = ANTHROPOGENIC

BLUE = SEA SALT

**So many subjects, so many posters,
so many ideas for teachers...**

**Atmospheric and Space Electricity, Earth
and Space Science Informatics, Education
and Human Resources, Geodesy,
Geomagnetism and Paleomagnetism, Global
Environmental Change, Mineral and Rock
Physics, Ocean Sciences, Paleoceanography
and Paleoclimatology, Planetary Sciences,
Seismology, Solar and Heliospheric Physics,
Technophysics, Volcanology...**

The AGU Exhibition

A 200

LI-COR

exit ramp 2

LI-COR
• Photosynthesis
• Fluorescence
• Soil CO₂ Flux
• CO₂ / H₂O Analysis
• Leaf Area
• Leaf Area Index
• Light Measurement

VAISALA Humidity Oxygen

The USA's Premier for Ecological Measurements

VAISALA
Humidity
Oxygen



NEW LI-COR
Feedback
Air CO₂ Control
on Soil

EXIT





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Welcome to the
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Versatile Recording
Water Observatories

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One Host
Multiple Instruments



SEAGUARD



Acoustic Doppler Current
Profiler RDCP 600 -
a Multiparameter Platform



Highly Accurate Single-Point
Acoustic Current Meter RCM
a Multiparameter Platform

The new design of the RCM is a true revolution in the way we measure current. It is a single-point, multi-parameter platform that can be deployed in a wide range of environments. The RCM is a highly accurate, single-point, multi-parameter platform that can be deployed in a wide range of environments. The RCM is a highly accurate, single-point, multi-parameter platform that can be deployed in a wide range of environments.

Oceanography

Atmospheric research



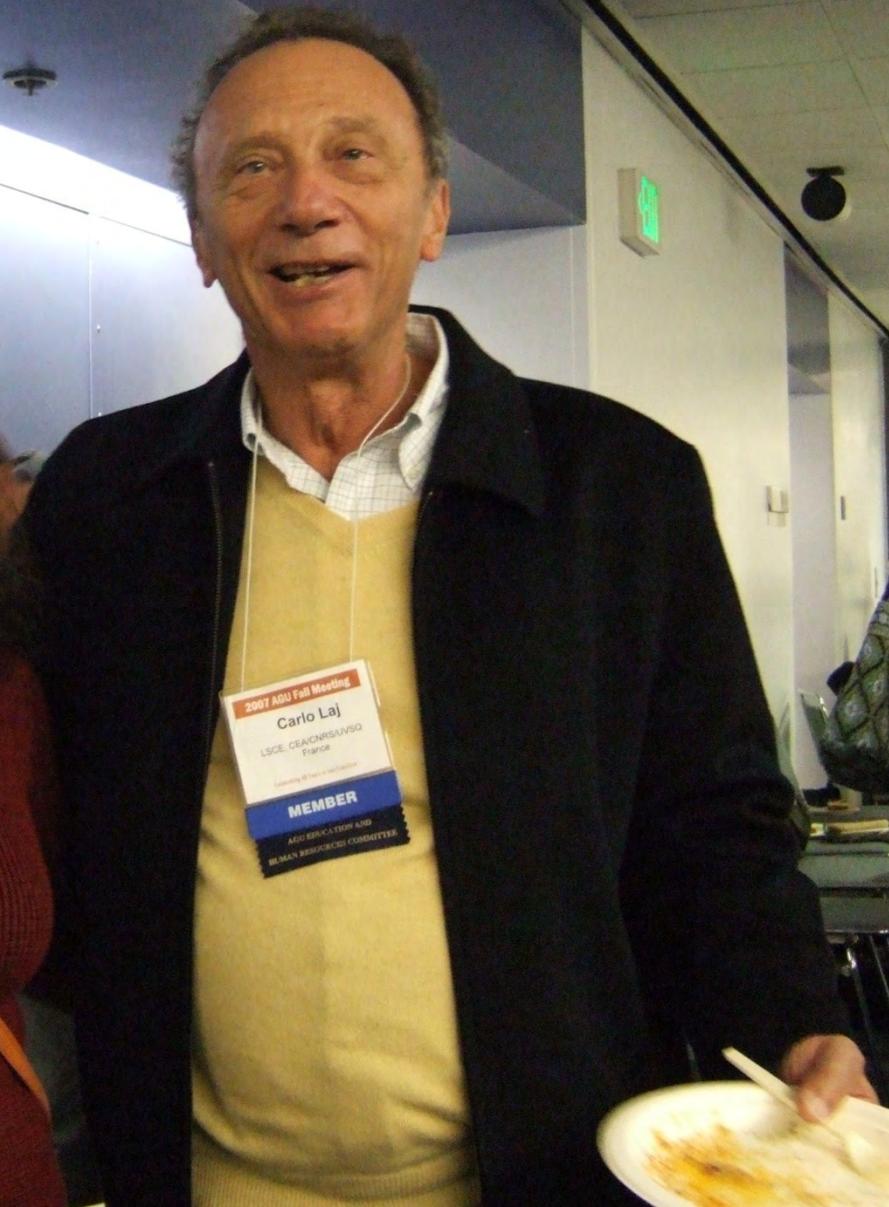


The GIFT Workshop

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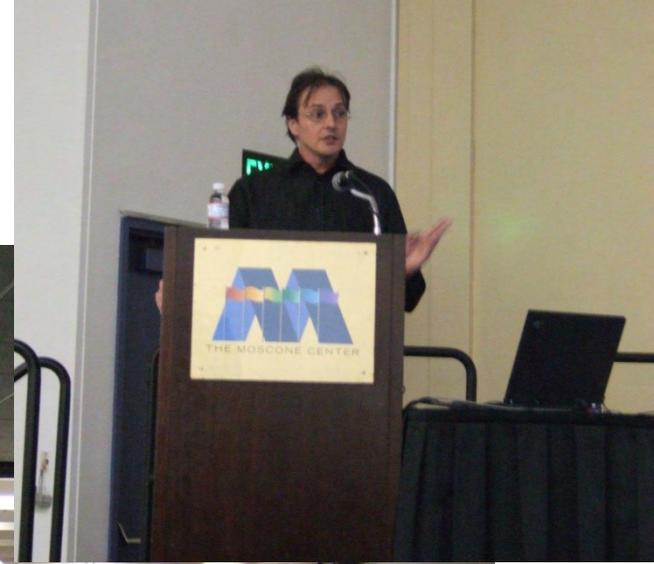


2007 AGU Fall Meeting
Ines Cifuentes
Education Manager
MEMBER
AGU STAFF
SUPPORTERS CIRCLE



2007 AGU Fall Meeting
Carlo Laj
LSCE, CEANRSUVRIG
France
MEMBER
AGU EDUCATION AND HUMAN RESOURCES COMMITTEE











2007 Fall Meeting
Louise McMinn
Connecticut

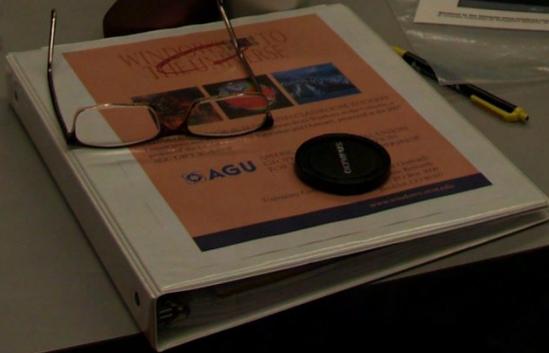
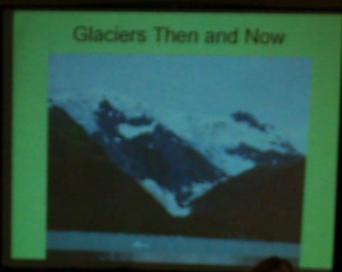
2007 Fall Meeting
C. Maggie O'Brien
California

Penderam Glacier
1908

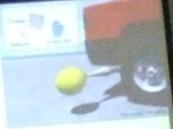
2004

2005





Carbon Dioxide – Sources and Sinks Activity
Part 5: Are fossil fuels a source of CO₂?



1. Carefully untwist the tie of the exhaust filled balloon while pinching the balloon neck so the gas does not escape
2. Insert a straw into the neck of the balloon up to the Pinched portion while still preventing the gas from escaping
3. Insert the other end of the straw into a test tube of blue BTB
4. Insert a cotton ball at the end of the test tube
5. Gently release air from the balloon slowly by untwisting the neck



Carbon
Dioxide
Activity







exit plan
occupancy 10

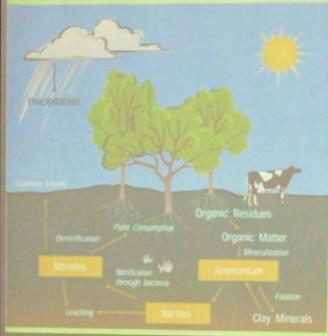
Wander to Relinquish
Spanish!

Wander to Relinquish is a Spanish language program that helps you learn Spanish while you travel. It's a fun and interactive way to learn the language, and it's perfect for anyone who loves to travel. The program includes a variety of activities, such as sightseeing, shopping, and dining. You'll also have the opportunity to practice your Spanish skills in real-world situations. Wander to Relinquish is a great way to learn Spanish and enjoy the world.

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Traveling Nitrogen Game



Students play the role of nitrogen atoms traveling through the cycle to gain understanding of the varied pathways through the cycle and the relevance of nitrogen to living things.



exit plan
occupancy
106







Surface Water

Put a stamp on your passport and then roll the die to see where you will travel next!

If your die reads: 1 or 2

You are just the sort of nitrogen that plants need to live. You are now within a live plant!

If your die reads: 3 or 4

You travel through the rivers and streams to the ocean!

If your die reads: 5 or 6

You percolate deep underground in the groundwater!

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Atmosphere

Put a stamp on your passport and then roll the die to see where you will travel next!

If your die reads: 1 or 2

Lightning strikes! Nitrogen gas is made into a solid and travels to the **soil!**

If your die reads: 3

Blue-green algae and bacteria change you into a solid, bringing you to the **soil!**

If your die reads: 4

Bean plants extract you from the air and bring you to the **soil!**

If your die reads: 5 and 6

Some nitrogen can get into the water in clouds and then fall as **rain!**

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Rain Water

Put a stamp on your passport and then roll the die to see where you will travel next!

If your die reads: 1
You fall into a lake or stream so now you are part of **surface water**.

If your die reads: 2 or 3
You fall on the land and become part of the **soil!**

If your die reads: 4
You percolate deep underground in the **groundwater!**

If your die reads: 5 or 6
You rain into the **ocean!**

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Put a stamp on your passport and then roll the die to see where you will travel next!

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2007
Lis

www.windows.ucar.edu



**And then
some follow-up activities**