

How to integrate the SDGs in STEM lessons – New teaching material with hands-on examples

Daniela Neumann, Science on Stage Germany



About Science on Stage Europe



- ▶ ...is a network from and for STEM teachers of all school levels.
- ▶ ...provides a European platform for the exchange of teaching ideas.
- ▶ ...highlights the importance of science and technology in schools.



The challenges

- ▶ How to address the topic of sustainability in school and implement the 17 SDGs in STEM education
- ▶ How to connect STEM subjects to the daily life of the students and show their relevance
- ▶ How to foster agency and promote more sustainable decision making in students



The project

- ▶ 20 teachers from 12 countries
- ▶ More than 2 years of collaborative work to create and test teaching materials





The teaching material **Act Now** for the UN Sustainable Development Goals





The 3 Rs and the Products of the Future



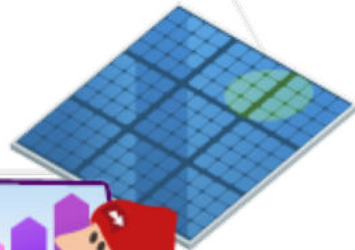
Smart Cities



Adopt a Tree



Climapse



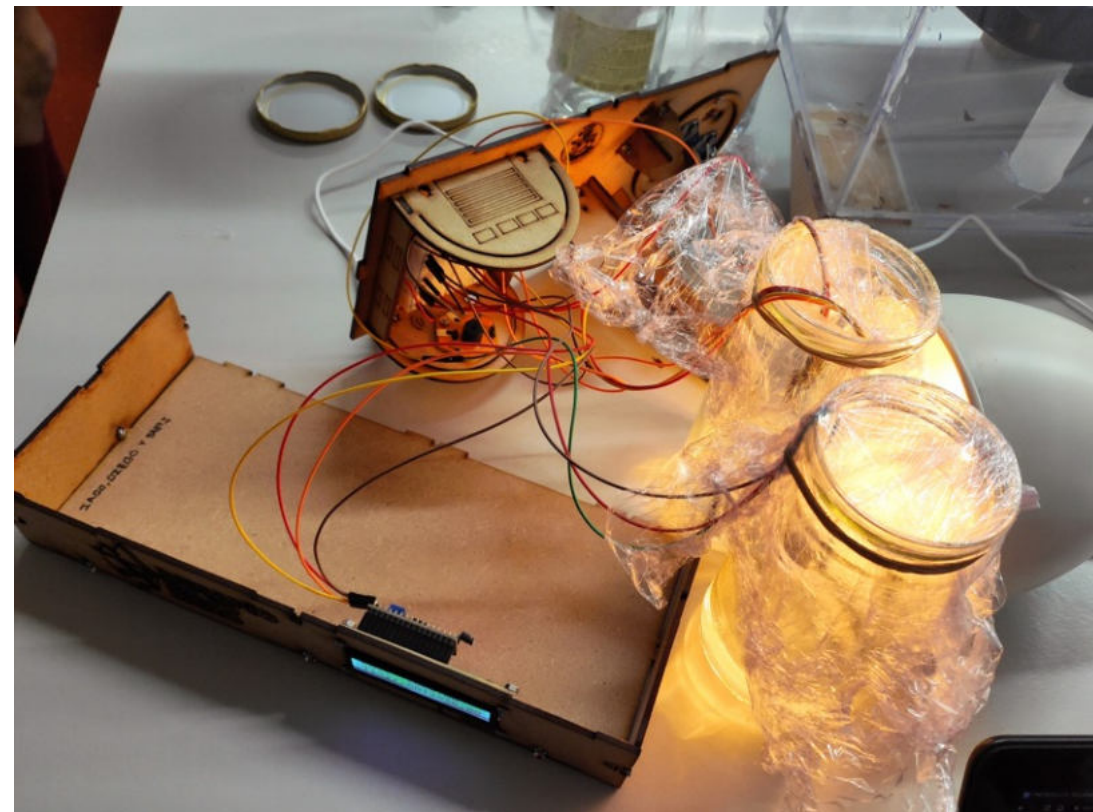
An Apple a Day Keeps the Climate Okay

CO2MUCH – Think Global, Act Local

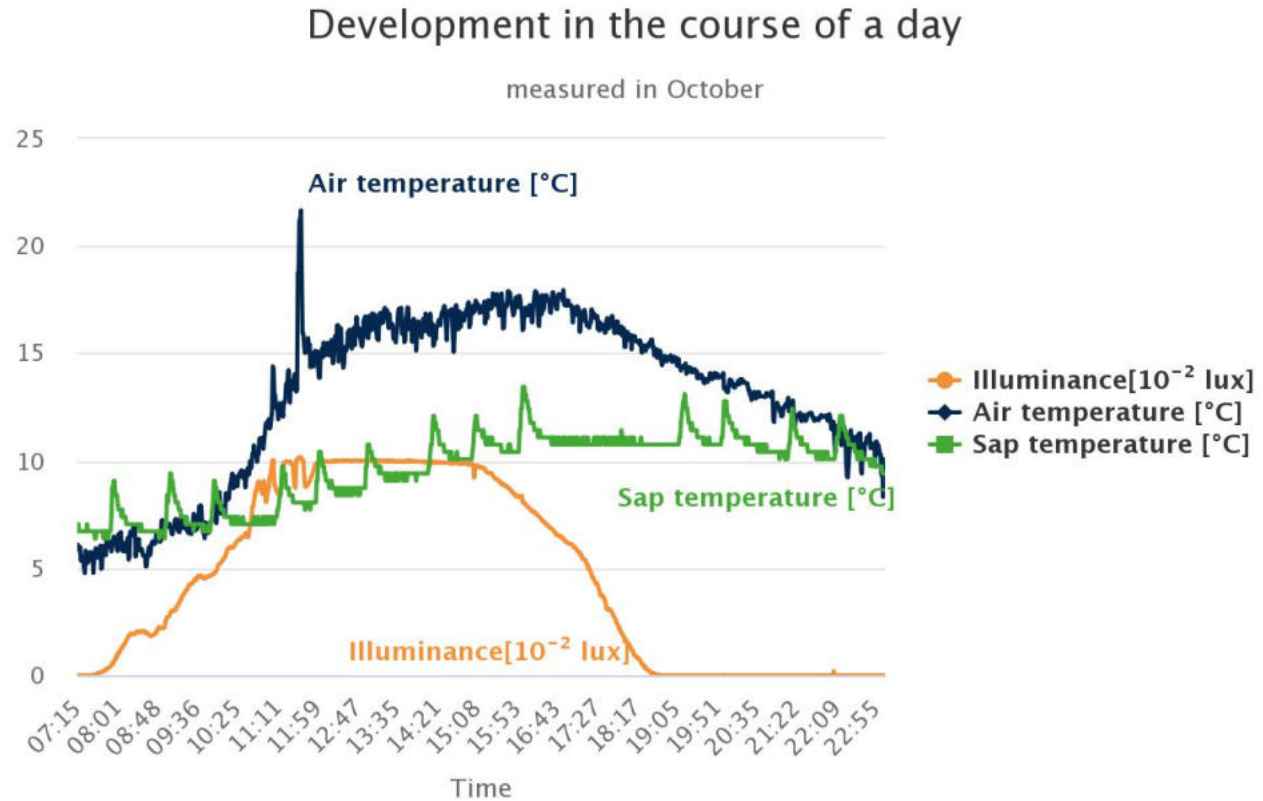
Sustainability in a local context



Hands-on experiments



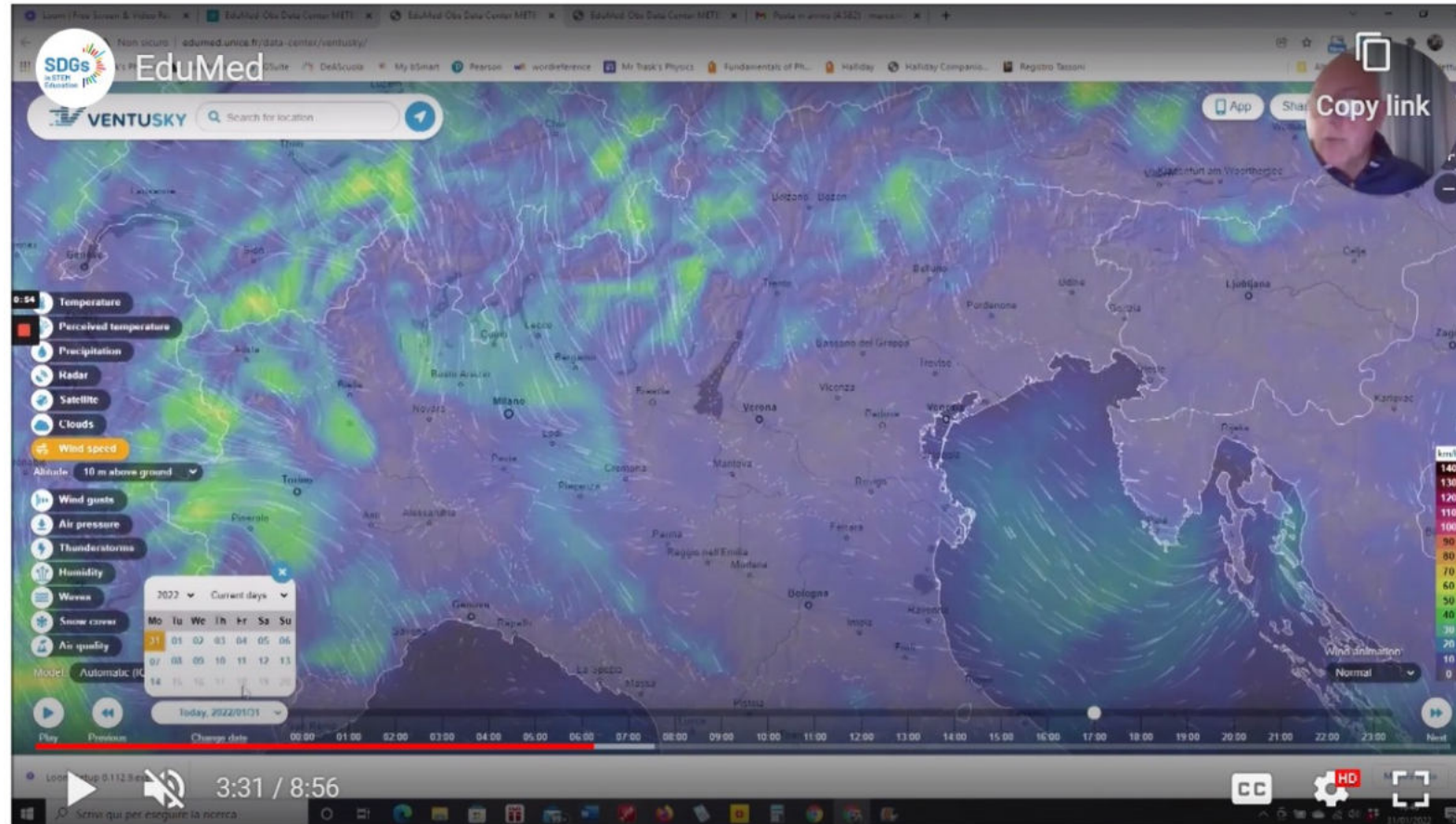
Students gather their own data



Highcharts.com



Use scientific data and online monitoring tools

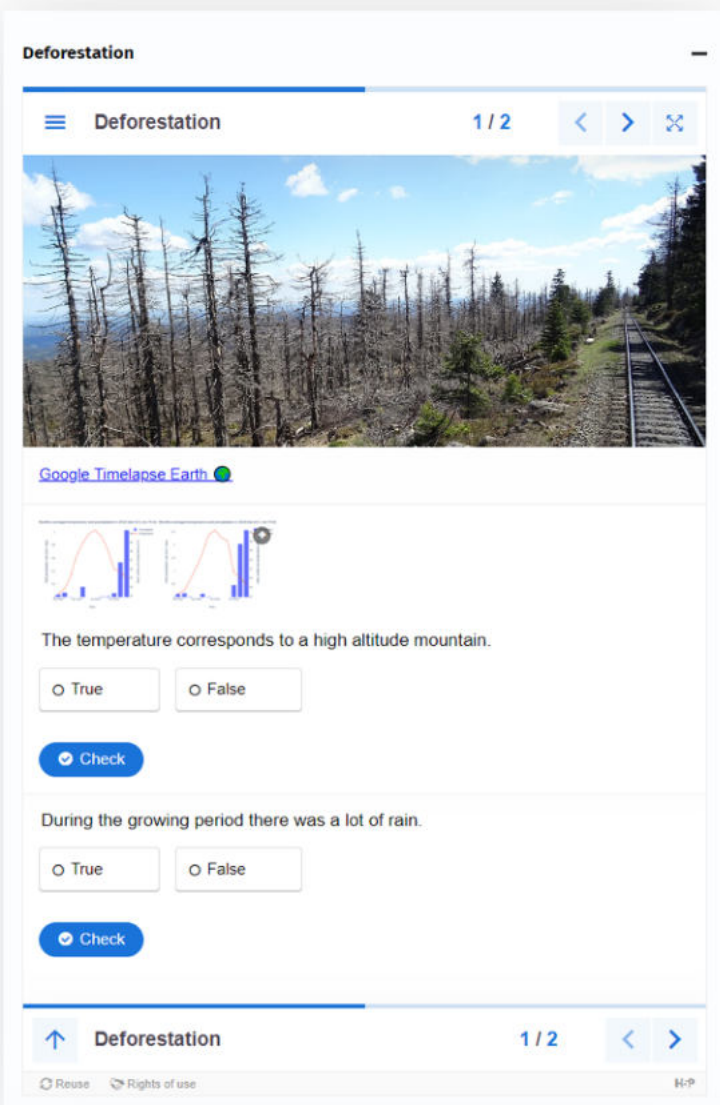


Students take action



Interactive elements: H5P

- ▶ Use directly with students
- ▶ Download to adapt/translate
- ▶ Integrate in different learning systems (e.g. school moodle)
- ▶ Works in browser on any device



The screenshot shows an H5P interactive element titled "Deforestation". It features a video player showing a landscape with a railway track and a forest. Below the video, there is a "Google Timelapse Earth" link and two climate graphs. The first graph is a line graph showing temperature over time, with a red line and a blue line. The second graph is a bar chart showing precipitation over time, with blue bars. Below the graphs, there are two true/false questions. The first question is "The temperature corresponds to a high altitude mountain." with radio buttons for "True" and "False". The second question is "During the growing period there was a lot of rain." with radio buttons for "True" and "False". Each question has a "Check" button. The interface includes navigation arrows and a "1/2" indicator.



The teaching materials



- ▶ Six teaching topics from single lessons to whole projects
- ▶ Covering 12 of the 17 SDGs
- ▶ Tested by teachers from different countries – from teachers for teachers
- ▶ Digital content - added value through videos, code tutorials, interactive work sheets, etc.
- ▶ Published under Creative Commons License (CC-BY-SA)
- ▶ www.science-on-stage.eu/act-now-sdg
- ▶ Also available in German
www.science-on-stage.de/act-now-nachhaltigkeit



Get involved – The Competition



- ▶ How to implement one of the 17 SDGs in the classroom
- ▶ Task: Develop a project with your students and document the implementation in English: poster, short film (max. 90 seconds) + description.
- ▶ 10 Teams (2 teachers + 3 students) will be invited to present their project in Berlin in Nov 2023
- ▶ **Deadline for submission: 15 June 2023**
- ▶ **www.science-on-stage.eu/future-league**





**Thank you for your
attention!**

www.science-on-stage.eu



Additional information



Climapse

- ▶ What can we learn from weather data?
- ▶ Introduction to show the impacts of climate change in the location of the students
- ▶ Microcontroller: Students use them to gather their own data
- ▶ Online Monitoring Tools: Students analyse scientific data and satellite imagery to create their own time series
- ▶ Take Action: Students learn how to communicate their findings



Smart Cities



- ▶ What are smart cities and what does sustainability have to do with them?
- ▶ Energy for Tomorrow: Looking at the generation of solar electricity in cities
- ▶ Air Pollution: Global databases are used to investigate air pollution in different cities
- ▶ Air Quality: Students monitor air quality parameters using Arduino based data loggers



The 3 Rs and the Products of the Future



- ▶ 3 Rs stand for *Reduce, Reuse, Recycle*
- ▶ Inspired by the need to find more sustainable ways to create everyday products
- ▶ Bioplastics: Production and recycling
- ▶ Keratin: What can you do with wool?
- ▶ Cement: make cement from mussel shells



An Apple a Day Keeps the Climate Okay



- ▶ The apple as door opener to biodiversity
- ▶ Tree identification and biodiversity
- ▶ Production (local, imported, conventional, organic, etc.) and storage
- ▶ Apple usage (vinegar and yeast)



Adopt a Tree



- ▶ Construction of extended tree network (IoT=Internet of Trees) to support protection and conservation of forests
- ▶ Green Almighty: Students look at different aspects of plant biology
- ▶ Voltage is Everywhere: Investigation of voltage and current and what they have to do with plants
- ▶ Internet of Trees: Building data loggers and sensors to measure environmental parameters



Additional information: 17 goals to transform our schools



BACKGROUND INFORMATION ABOUT THE SDGS →

- ▶ Background information for teachers
- ▶ The 2030 Agenda
- ▶ The 17 Sustainable Development Goals (SDGs)
- ▶ Education for Sustainable Development (ESD)
- ▶ Whole School Approach
- ▶ ESD competencies for teachers
- ▶ Good practice



Direct links to the different parts



- ▶ 17 goals to transform our schools
www.science-on-stage.eu/material/17-goals-transform-our-schools
- ▶ The 3 Rs and the Products of the Future
www.science-on-stage.eu/material/3-rs-and-products-future
- ▶ Smart Cities
www.science-on-stage.eu/material/smart-cities
- ▶ Climapse
www.science-on-stage.eu/material/climapse
- ▶ CO2MUCH – Think Global, Act Local
www.science-on-stage.eu/material/co2much-think-global-act-local
- ▶ An Apple a Day Keeps the Climate Okay
www.science-on-stage.eu/material/apple-day-keeps-climate-okay
- ▶ Adopt a Tree
www.science-on-stage.eu/material/adopt-tree



Science on Stage festival 2024

- ▶ 12-15 August 2024, Turku, Finland
- ▶ 450 STEM teachers (primary to secondary level) from over 30 countries come together to exchange ideas
- ▶ Motto: Sustainability in STEM Education
- ▶ National preselection in member countries throughout 2023 – teachers can apply via their member country
- ▶ Find the application process in your country
<https://www.science-on-stage.eu/national-events>



From teachers for teachers



- ▶ **Join our webinars**
www.science-on-stage.eu/our-virtual-events
- ▶ **Download free teaching materials**
www.science-on-stage.eu/teachingmaterials
- ▶ **Find Science on Stage in your country**
www.science-on-stage.eu/countries
- ▶ **Stay in touch**
www.science-on-stage.eu/newsletter



Follow us on social media

- 🌐 www.science-on-stage.eu
- 🌐 [scienceonstageeurope](#)
- 🌐 [@scienceonstage](#)
- 🌐 [scienceonstageeurope](#)
- 🌐 [scienceonstageeurope](#)
info@science-on-stage.eu

