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# EDITORIAL

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The General Assembly may be behind us, but the annual conference is never too far from the minds of those working at EGU. The first planning meeting for the 2013 Assembly took place earlier in the summer and, as I write this editorial, the call for session proposals is ongoing. If you are interested in proposing a session for next year's meeting, please check the [Call-for-Sessions page on the EGU2013 website](#) and submit your suggestion by 14 September. Other [important dates](#) include the deadline for support applications (30 November) for young scientists in need of funding to attend the conference, and the deadline for the receipt of abstracts on 9 January 2013.

While the main focus of this third edition of *GeoQ* is no longer the General Assembly, two of the features in the Articles section reflect back on April's meeting. Tim Middleton asks Stephen Vaughan about his remarkable exhibition at the Assembly, *A Catfish Sleeps – Tohoku, photographs in Japan 2009–2011: before and after the Great East Japan Earthquake*. And Mona Behl writes about the Landspotting Project, a programme first presented at the 2012 General Assembly that focuses on an innovative way of collecting geo-data for satellite validation.

The External News section features another article of recommended reading. Scientists of the European Project on Ocean Acidification, EPOCA, including the project's coordinator and manager, report on the advances in the scientific understanding of ocean acidification that resulted from the project. EPOCA, which ended in April 2012, was an international effort to further research on 'the other CO<sub>2</sub> problem', comprising over 160 scientists from 10 European countries.

Another highlight is the Education section of this edition. While in previous issues the section featured reports from the EGU Committee on Education (which will return in the next newsletter), in this volume we include two articles focused on educational activities and learning resources in the geosciences. The pieces are especially targeted at teachers, but are a worthwhile read to anyone interested in science education and teaching activities.

*GeoQ* will come back with a special edition at the end of this year – a volume dedicated to the 10 years of the Union and its General Assembly. Until then, enjoy reading this September issue!

*Bárbara Ferreira*  
Chief Editor & EGU Media and Communications Officer

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The current and previous editions of the EGU newsletter (*GeoQ* and *The Eggs*) are available online at [www.egu.eu/newsletter](http://www.egu.eu/newsletter).

CHIEF EDITOR: Bárbara Ferreira – EGU Executive Office, Luisenstr. 37, 80333 Munich, Germany | Phone: +49-6189-2180-6703 | [geoq@egu.eu](mailto:geoq@egu.eu)  
CONTRIBUTORS: Padelis Bazanos, Mona Behl, Jelle Bijma, Athena Coustenis, Iannis Dandouras, Henk Dijkstra, Jean-Pierre Gattuso, Roland Goetzke, Edvard Glücksman, Lina Hansson, Henryk Hodam, Mioara Manda, Tim Middleton, James Orr, Miriam Rengel, Ulf Riebesell, Andreas Rienow, Gerrit De Rooij, Lida Soukoui, Stefano Tinti, Carol Turley, Kerstin Voß  
DESIGN: [André Roquette](#)

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